

# The Letter H - Sound (page 14)



## Materials:

- letter **Hh** flashcard
- picture cards (egg, guitar, hen, flower, hat, horse, hand and any other previously taught picture cards)

## Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
  - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
  - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and hen picture flashcard for the letter **Hh**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - Teacher and students: “H, /h/, hen”; air write and count letter strokes

## Preview: 3-5 minutes

- Show the letter **Hh** flashcard while saying the letter name and letter sound and have the students repeat
  - Teacher: “H, /h/ /h/ /h/”      Students: “H, /h/ /h/ /h/”
- Show the picture cards for the words that begin with the **Hh** sound and say the name of the picture, emphasizing the beginning sound and have the students repeat
  - Teacher: “/h/ /h/ hen”; students repeat
  - Teacher: “/h/ /h/ hat”; students repeat
  - Teacher: “/h/ /h/ horse”; students repeat
  - Teacher: “/h/ /h/ hand”; students repeat

## Modeling: 3-5 minutes

- Show the students a picture card that starts with the **Hh** sound.
  - Teacher: “/h/ /h/ hen”. Since the word begins with the /h/ sound, stand and hop up and down.
- Show the students a picture card that doesn't start with the **Hh** sound.

- Teacher: “/h/ /h/ guitar”. Since the word doesn’t begin with the /h/ sound, sit in the chair quietly.

**Guided Practice:** 5 minutes

- Continue the activity from above using the picture flashcards for hen, hat, horse, hand, egg, flower, guitar and any other previously taught picture cards.
  - Teacher says the /h/ sound, followed by the word from the picture card. If the word begins with the /h/ sound, teacher and students hop up and down. If not, sit quietly in the chair.

**Independent Practice:** 5-10 minutes

- Lay the picture cards out in a straight line on the floor at one end of the room (egg, guitar, hen, flower, hat, horse, hand and any other previously taught picture card).
- Play Relay Game.
  - Call two students to stand at the opposite end of the room as the picture cards.
  - The students will listen and repeat the word the teacher says.
  - Teacher says go and the students hop (jump, gallop, tiptoe, etc.) to the end of the room with the cards.
  - The student touches the card that matches what the teacher says, says the sound and the word and goes back to the other side of the room.
- Continue play until all the cards have been touched or each student has had a turn.

**Assessment:**

- During the guided and independent practice, take note of students’ ability to match the /h/ sound to the various picture cards.

**Closure:** 1-2 minutes

- Review each picture card.
  - Teacher: “/h/ /h/ hen”; students repeat
  - Teacher: “/h/ /h/ hat”; students repeat
  - Teacher: “/h/ /h/ horse”; students repeat
  - Teacher: “/h/ /h/ hand”; students repeat